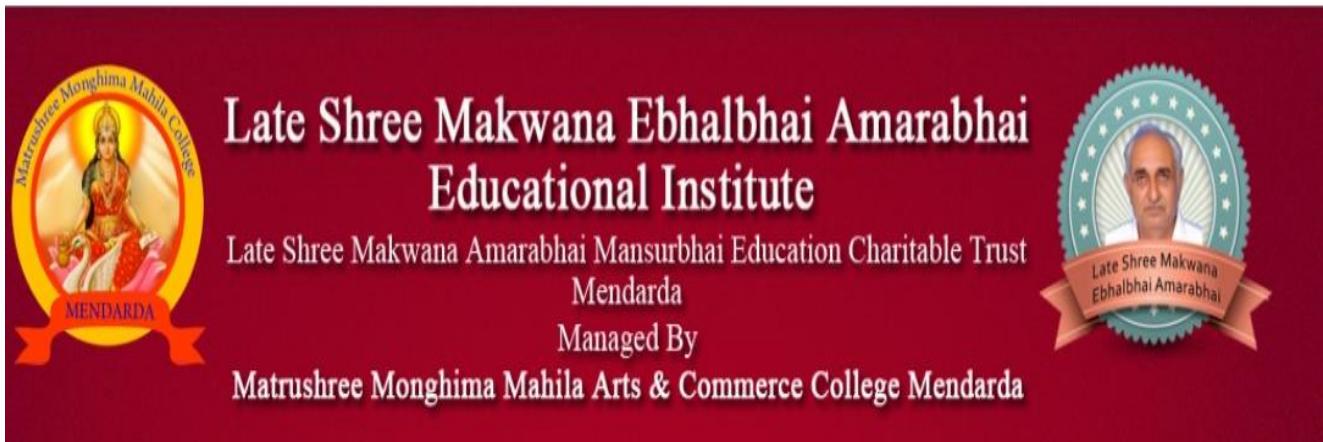


# INSTITUTE DEVELOPMENT

## PLAN



**Submitted by:**

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## **About the College**

**Matrushree Monghima Mahila College, Mendarda** is a women's higher education institution established in year 2003, committed to empowering women through quality education, value-based learning, and community engagement. The college caters primarily to rural and semi-urban students and plays a significant role in promoting inclusive education and women's empowerment in the region.

Students receive all eligible government scholarships and financial assistance as per government norms. Additionally, the institution provides free educational support to students from economically weaker and needy backgrounds through institutional support schemes.

Under the NSS (National Service Scheme), the institution has adopted nearby villages and regularly organizes cleanliness drives, awareness programmes, and social service activities, thereby contributing to community development.

To support the overall personality development of students, the institution organizes guidance programmes, seminars, and workshops. Special emphasis is placed on nurturing moral values, ethics, and social responsibility among students through continuous interaction between students and teachers.

Guidance is also provided for competitive examinations, including preliminary examinations, to motivate students towards higher goals.

Over the last five academic years, the institution has consistently achieved an average result of approximately 91% to 95%, reflecting strong academic performance and effective teaching–learning practices.

## **Proposed Development Initiatives**

To enhance the academic quality by introducing innovative teaching–learning methods and strengthening subject-wise academic practices.

## **Institutional Development Initiatives**

- To promote the overall development of students, including academic, intellectual, and personal growth.
- To ensure the effective use of Information Technology (IT) in academic and administrative processes.
- To implement innovative teaching methods, along with the adoption of modern and digital technologies in the teaching–learning process.
- To strengthen sports, cultural activities, and skill-based programmes for the holistic development of students.
- To promote research-oriented academic activities within the institution.
- To encourage co-curricular and extracurricular activities throughout the year to support students' all-round development.

## **Employment-Oriented Initiatives**

- In accordance with **NEP 2020**, the institution will introduce **employment-oriented and skill-based programmes** to enhance students' career readiness and employability.
- **Employment fairs and career guidance programmes** will be organized to support students in career planning.
- **Industry experts and professionals** will be invited to deliver **guest lectures** to enhance students' practical knowledge and industry awareness.
- **Entrepreneurship development support** will be provided to encourage students towards self-employment and startups.
- Interaction and collaboration between **students and industry** will be strengthened to enhance **practical skills and professional competencies**.

## **Student-Centric Teaching–Learning Practices**

- Adoption of **student-centered teaching methods** to ensure active participation and effective learning.
- Promotion of **experiential learning**, including **field visits, IT-based learning, and practical exposure**.
- Encouragement of **critical thinking and analytical skills** among students.

- Implementation of **learning through social engagement**, such as **community-based learning**.
- Development of students' **employability skills, leadership qualities, and entrepreneurship mindset**.

## **Vision and Mission**

### **Vision**

To empower women through inclusive, quality higher education that fosters academic excellence, ethical values, employability, and social responsibility.

### **Mission**

- To provide affordable and accessible education to women
- To promote holistic development through academics, skills, and values
- To enhance employability and lifelong learning

## **Objectives of the IDP**

- To improve quality in teaching–learning processes
- To strengthen student support and progression
- To integrate ICT and digital learning
- To implement NEP 2020 reforms effectively.

## **SWOC Analysis**

### **Strengths**

- Focus on women empowerment
- Trusted by local community
- Affordable education
- Safe and supportive environment
- Easy access for rural students
- Cultural and social relevance

## **Weaknesses**

- Fewer skill-based courses
- Traditional teaching methods

## **Opportunities**

- Government schemes for women and rural education
- Skill development and certificate courses
- Community development programs
- Strong alumni support

## **Challenges**

- Student migration to urban colleges
- Technological gap

## **Expected Outcomes**

- Improved academic performance and learning outcomes
- Enhanced employability and skill development
- Strengthened research and community engagement
- Sustainable institutional growth

## **Conclusion:**

This Institutional Development Plan (IDP) serves as a strategic roadmap for **Matrushree Monghima Mahila College, Mendarda** to strengthen academic quality and promote excellence in women's higher education. From the college perspective, the IDP aligns institutional goals with national priorities such as **NEP 2020, women empowerment, skill development, and digital learning**. It focuses on improving teaching–learning processes, faculty development, student support services, and infrastructure while addressing the needs of a rural context. By integrating stakeholder expectations and encouraging participative governance, the IDP aims to create an inclusive, student-centric environment that nurtures skilled, confident, and socially responsible women graduates.